

PARA 314: Instruction and Standards



About the Course

After completing ***Instruction and Standards***, you will be able to locate Academic Standards, understand the interaction between standards, curriculum, and instruction; and describe the difference between accommodations and modifications and identify examples of each. In addition, you will be able to explain the importance of classroom management and procedures and the impact on student learning, as well as understand the Gradual Release Model and the impact on developing student independence.

About the Series

This course is the second in a series of online courses for paraprofessionals offered by Public Consulting Group. Paraprofessionals are an important part of the 21st century classroom. As a paraprofessional, you can support quality classroom instruction, help maintain a positive learning environment for students, and provide added support for students who need special services. Whether you're just getting started as a paraprofessional, or you've been serving for many years, the courses in this series will give you practical, universal tips and strategies to be at your best in the classroom.

Course Outline

Introduction

- Welcome, Course Objectives, and Navigation
- Pre-Assessment
- Key Terms

Section 1: Standards, Curriculum, and Instruction

- Section Overview
- Academic Standards
 - What Are Academic Standards?
 - Types of Academic Standards
 - Quick Check: Academic Standards
- How Standards Relate to Curriculum and Instruction
 - Interaction of Standards, Curriculum, and Instruction
 - Exploring Curriculum
 - Reflection: Standards, Curriculum, and Instruction

Section 2: High Expectations

- Section Overview
- High Expectations for ALL
 - The Importance of High Expectations
 - The Components of High Expectations: Tips for Paraeducators
 - Reflection: Components of High Expectations
- High Expectations through Questioning
 - Using Questioning to Support High Expectations
 - Reflection: Questions that Support High Expectations

Section 3: Accommodations and Modifications

- Section Overview
- Understanding Accommodations and Modifications
 - What Are Accommodations and Modifications?
 - The Differences between Accommodations and Modifications
 - Types of Accommodations and Modifications
- Supporting Diverse Learners
 - Supporting Diverse Learners: Advice from Students
 - Reflection: Supporting Diverse Learners

Section 4: Classroom Management

- Section Overview
- Classroom Policies and Procedures
 - Characteristics of a Well-Managed Classroom
 - Classroom Management Strategies: Tips for Paraeducators
 - Procedures and Routines
- Classroom Discipline
 - Structure of a Discipline Plan
 - Types of Rules

- Reflection: Classroom Rules
- Building Student Independence
 - Gradual Release of Responsibility
 - Reflection: Gradual Release of Responsibility
 - I Do, We Do, You Do

Closing Activities

- Post-Assessment
- Course Evaluation
- Course Completion