



Course Overview

In this course, participants will learn about the concept of Least Restrictive Environment (LRE) and the requirements under IDEA of educating students alongside their nondisabled peers to the maximum extent appropriate.

The sessions in the course are designed to provide learners with information regarding the legal aspects of LRE and how LRE is an integral part of developing the Individualized Education Program (IEP) as well as how to incorporate curriculum based on Universal Design for Learning (UDL) principles that celebrate and accommodate individual learning differences.

Goals & Purpose: This course focuses on Least Restrictive Environment and how to implement it.

Session 1 – Introduction

This section serves as an introduction to the course.

Session 2 – Least Restrictive Environment

This session features a high-level description of LRE and its requirements under IDEA as well as terminology used.

Session 3 – Building an Inclusive Culture

This session contains information about the general characteristics of inclusive practices and their impact on LRE.

Session 4 – Course Wrap-Up and Certificate

This session is a conclusion to the course.

Throughout the course, opportunities are provided for you to connect your learning across sessions and to explicitly consider the implications of your learning for your classroom practice. You will also be able to revisit your work and reflections by viewing your individual Course Portfolios.