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Course Description

The goal of “Planning with *Paths*” is to help you plan to implement an upcoming *Paths* unit. To do this, you will learn the highest leverage steps in module, unit, and lesson level planning.

After completing “Planning with *Paths*,” you will be able to identify the sections of a Module Overview and a Unit Overview that are particularly useful when planning; unpack major module and unit assessments to identify required knowledge and skills; articulate a process for preparing module texts; identify the information provided in each section of a *Paths* lesson; and use subtractive planning to select essential text-dependent questions and identify scaffolding questions.

Course Outline

Welcome and Introduction

- Course Overview
- Planning with *Paths* Occurs at Three Levels

The Module Level

- Section Objectives
- Review the Module Overview
 - Review the Module Overview
 - Practice: Review the Module Overview*
- Unpack the Performance Assessment
 - Unpack the Performance Assessment
 - Practice: Unpack the Performance Assessment*

The Unit Level

- Section Objectives
- Read the Unit Overview
 - Read the Unit Overview
 - Practice: Read the Unit Overview*
- Unpack the Unit Assessments
- Read and Annotate the Text
 - Read and Annotate the Text

- Practice: Read and Annotate the Text*
- Did You Notice?

The Lesson Level

- Section Objectives
- Read the Lesson
- Read and Annotate the Text Excerpt
 - Practice: Read and Annotate the Text Excerpt*
- Prepare Materials and Classroom

Reflection and Closing

- Tips for Implementation
- Course Assessment
- Course Completion Certificate*