



## Module Outline

In Module 1, educators deepen their understanding of the College and Career Ready Standards for English Language Arts and Literacy (CCRS-ELA & Literacy) and the implications of the standards for shifts in instruction. During the module, participants will trace the vertical progression of a standard, explore key instructional practices, and view videos of aligned lessons. They will also reflect on rigor as it relates to the College and Career Ready Standards.

*Key messages include:*

- The CCRS-ELA & Literacy require three instructional shifts: 1) building knowledge through content-rich nonfiction; 2) reading, writing, and speaking grounded in evidence from text, both literary and informational; and 3) regular practice with complex text and its academic vocabulary. The CCRS-ELA & Literacy and the three instructional shifts are inseparable.
- Full implementation of the CCRS-ELA & Literacy and the related instructional shifts will require fundamental changes in teaching practice. The combination will result in much more rigorous curriculum, instruction, and assessment in grades K–12.
- The process of aligning curriculum, instruction, and assessment with the CCRS-ELA & Literacy and the three instructional shifts is complex and will require all of a school's professionals to collaborate and participate together in ongoing professional learning.

## Participant Outcomes

In this module, participants will:

- Deepen their understanding of CCRS-ELA & Literacy and the instructional shifts.
- Examine the vertical progression and grade level expectations of the CCRS-ELA & Literacy leading to the College and Career Readiness Anchor Standards.
- View and reflect on instructional practices that are consistent with the CCRS instructional shifts.
- Use the EQIP (Educators Evaluating Quality of Instructional Products) Rubric to evaluate the alignment of an ELA and Literacy lesson plan to the CCRS-ELA & Literacy.
- Reflect on the concept of rigor as it relates to the implementation of the new standards.