



PARA113

Working with Paras: Supporting Instructional Opportunities

Course Overview

This course addresses aspects of instruction including the process for designing and organizing content that is accessible for all learners, including students eligible for special education and English learners. The sections in this course guide teachers through the process of training the paraprofessional in the use of formative assessment data to create standards-based lessons that deliver rigorous instruction that is accessible to all students.

In this course, through various lessons and activities both in their school and in the course, teachers will design standards-based instruction to ensure paraprofessionals are implementing instructional practices and supports to meet the needs of all students. They will learn to identify learning barriers, as well as learn about research-based strategies that teachers and paraprofessionals can use to provide access to the curriculum. Teachers will learn how to train paraprofessionals to use the principles of teaching English learners through an asset-based student strength paradigm that builds on the experiences and skills students bring to school, and support paraprofessionals in implementing courses they have taken to meet the ELL and Special Education Subject Matter Certificates. Additionally, teachers will learn to support paraprofessionals as they record and maintain accurate student data use technology to support learning and instruction.

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Course Outline

Session 1 – Introduction

- 1.1 Welcome to the Course
 - 1.1.1 Course Overview
 - 1.1.2 Course Objectives
 - 1.1.3 Course Navigation

Session 2 – Instructional Strategies and Supports

- 2.1 Instructional Strategies and Supports
- 2.2 High Expectations for All Students
- 2.3 Principles of Instruction
- 2.4 Barriers to Instruction

Session 3 – Accessing Content and Curriculum

- 3.1 Accessing Content and Curriculum
- 3.2 Universal Design for Learning
- 3.3 Unpacking Standards and Skills
- 3.4 Supporting Technology Use

Session 4: Language Support for English Learners

- 4.1 Language Support for English Learners
- 4.2 Strategies for Supporting English Learners

Session 5 - Assessing Student Learning

- 5.1 Assessing Student Learning
- 5.2 Data Collection
- 5.3 Assessments

Session 6 – Course Wrap-Up

- 6.1 Course Conclusion
- 6.2 Course Feedback Form
- 6.3 Course Completion