



Module Description

The *Early Childhood Observation Tool Training: Preschool* module is for Preschool teachers who have not previously participated in training on administering, scoring, and reporting the New Mexico Public Education Department's Preschool Observation Tool. This module has been created to train teachers:

- to conduct high-quality observations;
- to use the ECOT system (kindergarten/preschool) to record observational assessments; and
- to interpret ECOT data to drive instruction and meet the individual needs of children.

Module Outline

Section 1: Welcome and Introduction

- Module Overview
- Pre-Assessment

Section 2: What is the ECOT?

- ECOT Overview
- What the Tools Are and Are Not
- Teacher and Administrator Experiences
- ECOT Benefits
- Getting Started with ECOT

Section 3: What Does It Mean To Be Kindergarten Ready?

- Kindergarten Readiness
- Developmental Domains

Section 4: What is Being Assessed?

- NM Early Learning Guidelines: Foundational Principles
- NM Early Learning Guidelines: Structure
- Sample Indicator Rubric
- Practice Reading the Rubrics

Section 5: What is Effective Observation and Documentation?

- Conducting Observations
- Documentation: Objectivity
- Documentation: Detail
- Documentation: Match
- Scoring Practice 1

Section 6: How and When are Observations Recorded?

- Recording Observations
- Entering Scores and Observations
- Entering Creativity Samples and Portfolio Items
- Participation and Timeline
- Submitting Final Ratings
- Scoring Practice 2

Section 7: What Accommodations are Allowed?

- ECOT – Designed for All Students
- Accommodations for Students with Disabilities
- Accommodations for ELLs and DLLs
- Scoring Practice 3

Section 8: How is ECOT Data Reported and Used?

- ECOT Reporting
- PreK Reports: Creativity Samples and Portfolio Items
- Sample Reports
- Communication and ECOT Data
- The Four-Step Data Driven Analysis Self Reflection
- Scoring Practice 4

Section 9: How Does ECOT Relate to Lesson Planning?

- Intentional PreK Lesson Planning
- Balancing Daily Schedule
- PreK Lesson Planning Process and Template
- Adding Detail to Your Lessons

Section 10: Closing Activities

- Check for Understanding
- Post-Assessment
- Module Feedback
- Module Completion

The content of this module was designed by Public Consulting Group, in coordination with the New Mexico Public Education Department – Literacy, the Humanities, and Early Childhood Bureau.